Transformative Emotional Intelligence Part 1
Dorina Sackman-Ebuwa
B.E.L.I.E.V.E. LLC

Transformative Emotional Intelligence Part 2
Dorina Sackman-Ebuwa
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Engagement and Equity for Families and Communities: from Involvement to Empowerment
Washington B. Collado, Ph.D.
Principal, James S. Rickards School

STEAM as an Innovative Approach for Dual Language and Sheltered Instruction
Esther Garza, Ph.D., Myriam Jimena Guerra, Ph.D., Hsiaoqin Wu, Ph.D.
Texas A&M University - San Antonio

Explicit Instruction for ELLs with Disabilities
Liliana Salazar
National Director of Special Education and Student Support, Academica

La Fascinante Historia de Nuestra Lengua
Dr. Alma Flor Ada
Professor Emerita, University of San Francisco
F. Isabel Campoy
Author

SLOW INSTITUTE

1 session 2xweek
45min talk
15 min Q&A
tues & thur
6pm CST

Sept 8
ELL: Equity, Language, Literacy
Lhisa R. Almashy
School District of Palm Beach County

Sept 10
THURS.
Transformative Emotional Intelligence Part 1
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Sept 15
THURS.
What Washington is Doing for Our Learners During the Crisis
William Rivers, Ph.D.
WP Rivers & Associates

Sept 17
THURS.
Transformative Emotional Intelligence Part 2
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Sept 22
Bilingual Education and Heritage Language Development in the Year 2020
Stephen Krashen, Ph.D.
Professor Emeritus, University of Southern California
Nooshan Ashtari Ph.D.
University of Southern California

Sept 24
THURS.
Engagement and Equity for Families and Communities: from Involvement to Empowerment
Washington B. Collado, Ph.D.
Principal, James S. Rickards School

Sept 29
Using our current situation to shift from institutionalized curriculum towards a culturally relevant Instruction
Myrna Rasmussen
University of Texas Rio Grande Valley
Lucy Montalvo
Albemarle County Public Schools
Raul Alvarado
Brownsville Independent School District

Oct 1
THURS.
STEAM as an Innovative Approach for Dual Language and Sheltered Instruction
Esther Garza, Ph.D., Myriam Jimena Guerra, Ph.D., Hsiaoqin Wu, Ph.D.
Texas A&M University - San Antonio

Oct 6
Maximizing Remote Student-Teacher Interactions in Dual Language & Bilingual Classrooms: Key Guidelines for Program Fidelity & Critical Look For’s in the Transition to Remote Learning with Grace
Alexandra Guilamo
TaJu Educational Solutions, LLC

Oct 8
Explicit Instruction for ELLs with Disabilities
Liliana Salazar
National Director of Special Education and Student Support, Academica

Oct 13
Addressing the Social Emotional Needs of Gifted Children during COVID-19
Nilda M. Aguirre, Ed.S
NABE Deputy Executive Director

Oct 15
La Fascinante Historia de Nuestra Lengua
Dr. Alma Flor Ada
Professor Emerita, University of San Francisco
F. Isabel Campoy
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